

Empowers Teachers to Propel Every Student Forward

AP® educators leveraged years of teaching experience, data, and student work to identify key **challenge areas** — the concepts and skills most foundational to success in college and AP Biology. Teachers use AP Insight to create a road map in their own syllabus, target challenge areas, and help students connect building blocks to master the course.

Big Ideas	Challenge Areas	Building Blocks	
 Evolution	Evaluate Hardy-Weinberg Data	<ul style="list-style-type: none"> Natural Selection Hardy-Weinberg Equilibrium 	<ul style="list-style-type: none"> Evidence for Evolution via Natural Selection
	Impact of Environment on Evolution	<ul style="list-style-type: none"> Genetic Changes in Populations Variation and Fitness 	<ul style="list-style-type: none"> Role of the Environment in Evolution
	Predict Impact of Change in Genotype	<ul style="list-style-type: none"> Genetic Variation at the Molecular Level Genetic Variation at the Chromosomal Level 	<ul style="list-style-type: none"> Change in Phenotype Variation and Natural Selection
 Cellular Processes	Predict Free Energy	<ul style="list-style-type: none"> Free Energy and Its Transfer Within Cells Free Energy of Organisms 	<ul style="list-style-type: none"> Free Energy of Populations Free Energy of Ecosystems
	Explain Energy Use, Storage, and Capture	<ul style="list-style-type: none"> Organism Energy Strategies Energy Structures of Cells 	<ul style="list-style-type: none"> Photosynthesis Cellular Respiration
	Represent and Model Matter Exchange	<ul style="list-style-type: none"> Molecular Basis of Exchange Impact Cell Size 	<ul style="list-style-type: none"> Movement of Carbon, Nitrogen, Phosphorus, and Water Cell Transport
 Genetics and Information Transfer	Represent Genetic Information	<ul style="list-style-type: none"> Structure of DNA and RNA DNA is the Heritable Material 	<ul style="list-style-type: none"> Transcription Translation
	Evaluate DNA Transmission Data	<ul style="list-style-type: none"> DNA Replication Mitosis 	<ul style="list-style-type: none"> Meiosis Cell Cycle Regulation
	Apply Math to Genetics	<ul style="list-style-type: none"> Probability and Punnett Squares Genetic Disorders 	<ul style="list-style-type: none"> Meiosis and Mendelian Models
 Interactions	Represent Mechanisms of Specialization	<ul style="list-style-type: none"> Factors Affecting Eukaryotic Gene Expression Regulating Eukaryotic Gene Expression 	<ul style="list-style-type: none"> Specialization of Cells, Tissues, and Organs
	Predict Effects of Changes to Biological Systems	<ul style="list-style-type: none"> Feedback Mechanisms Basic Cell Communication in Organ Systems 	<ul style="list-style-type: none"> Organ Interactions Organ System Interactions
	Apply Math to Community Interactions	<ul style="list-style-type: none"> Quantitative Measures of Community Structure Using Models to Analyze and Predict Population Interactions 	<ul style="list-style-type: none"> Models of Populations in a Community

Your Class, Powered by AP Insight Year-Round

Gain valuable insight as you prepare, teach, assess, and act on challenge areas.

Empower your students to own and improve their learning.

🔗 Prepare

- Discover challenge areas
- Anticipate common student struggles
- Integrate building blocks where needed
- Refresh key content and skills

📊 Assess

- Assign quizzes that mirror the AP Exam
- Select online or offline testing options to suit your classroom needs
- Use assessments to gauge students' mastery of critical concepts and skills

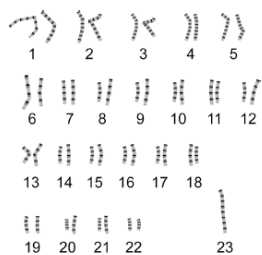
⚙️ Teach

- Engage students with real-world problems
- Assign progress sheets and performance tasks
- Adapt learning in real time

👥 Act

- Facilitate student reflection and next steps to close gaps
- Arm students with feedback and resources to improve
- Gain class feedback on key areas of understanding and misunderstanding

1. A karyotype shows the visual appearance of an individual's chromosomes. The karyotype below shows the chromosomes of a person with a genetic disorder.



Scientists use observable evidence to direct their questions about phenomena. For which question would the karyotype provide the **most** evidence?

AP assessments for learning

Overall Class Performance



Ongoing progress reports

Getting Started Is Easy

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